A democratic and socially just society should enable all of its citizens to develop their potential to the full and to have the capacity, individually and collectively, to meet the challenge of change . . .

Through learning, people can come to make a real contribution to their own communities and participate in local and national democratic processes.

Communities: Change Through Learning. Working Group on the Future of Community Education

In *Methods and Contexts of Adult Learning*, we delve into a variety of venues and formats of community action and adult learning. From professional development to social change, from night school to executive leadership, adult learning is everywhere.

The *workshop* and *one-on-one mentoring* are two of the most ubiquitous formats. Many of the same design processes and facilitation principles serve each application well—so we’ll learn to do both! In this course you will: a) design a workshop to facilitate in a setting that matters to you, and b) become a co-learner-co-educator, mentoring a Cornell employee as she/he pursues a learning goal. Meaningful. Practical. Fun. Plus a dash of theory-bonus!

**NO Prerequisite** (CLASS ROSTER is displaying out-of-date info)

EDUC 2210:
- Is a University designated Community-Engaged CEL course
- Fulfills CALS distribution requirements
  - Human Diversity (D)
  - Knowledge, Cognition Ethical Reasoning (KCM)

**Questions? Let’s talk**

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